



Social Studies Virtual Learning

6th Grade: Lesson #15

April 10, 2020



6th Grade/Social Studies
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Objective/Learning Target:

Explain the lasting impacts of exploitation of resources on Sub-Saharan Africa.

Warm Up

Today, we are going to watch a video recording of a book called Zoom.

[Click here](#) to watch the video. As you watch the video, jot down notes to answer this question on a piece of paper.

What do you see?



Warm Up

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What do you see?

I see a close up red shape with squiggles, then a rooster, then two children looking at a rooster. The illustrations kept zooming out until it was the whole Earth in space.



Warm Up

After watching the recording of Zoom, jot down an answer to the following question on your piece of paper:

How did what you see change as the “zoom level” or perspective changed?

Perspective is a point of view or attitude towards something.



Warm Up

After watching the recording of Zoom, jot down an answer to the following question on your piece of paper:

How did what you see change as the “zoom level” or perspective changed?

I was surprised when the man on the beach was actually a stamp on a letter being held in the hand of another man. As each page turned and the view zoomed out, my idea of what the picture was actually about changed. As the perspective changed so did my interpretation of what I was looking at.



Lesson Activity

Today's lesson with focus on identifying the perspective or bias of two sources written about diamond mining in South Africa.

Before we get started with those sources, we are going to learn more about how to identify bias in a text.

As you watch the video, you will pause it twice to do your own thinking. Jot down your thinking on your piece of paper. Add to your thinking as the video explains the bias in each example.

[Click here](#) to watch a video about identifying bias.

After watching, jot down your answer to this prompt:

Explain bias in your own words.

Practice

For today's practice, you will read two texts about the same topic-- diamond mining in South Africa during the time of European imperialism.

The first source is written by a European man named Anthony Trollope. He wrote about diamond mines after visiting them, so this is a *primary source* (a source created during the time period we are studying).

[Click here](#) to read the text.

[Click here](#) to listen to the text read aloud.

After reading, write down and complete the following sentence:

Source 1 has a mostly _____ perspective about diamond mining in South Africa.

Practice

Source 1 has a mostly positive perspective about diamond mining in South Africa.

Now, find evidence in the text to prove this answer.

Write a direct quote down from the text on your piece of paper.

Then, write an explanation of how this proves that Source 1 has a mostly positive perspective about diamond mining in South Africa.

Practice

Source 1 has a mostly positive perspective about diamond mining in South Africa.

Now, find evidence in the text to prove this answer.

Write a direct quote down from the text on your piece of paper. **Answers vary.**
“And yet how grand a thing it is that so large a number of these men should have been brought in so short a space of time to the habit of receiving wages and to the capacity of bargaining as to the wages for which they will work.”

Then, write an explanation of how this proves that Source 1 has a mostly positive perspective about diamond mining in South Africa. **Answers vary. The quote above suggests that diamond mining provided a steady paycheck for African workers, and that they could bargain like a union for how much they would get paid. That seems like a positive thing as diamond mining provided good jobs.**

Practice

Source 2 is written by Emilia Potenza in the book All That Glitters and was reprinted by South African History Online. She wrote the book in 1996, so it is a secondary source. It was written after the diamond mining she is describing occurred.

[Click here](#) to read the text.

[Click here](#) to listen to the text read aloud.

After reading, write down and complete the following sentence:

Source 2 has a mostly _____ perspective about diamond mining in South Africa.

Practice

Source 2 has a mostly negative perspective about diamond mining in South Africa.

Now, find evidence in the text to prove this answer.

Write a direct quote down from the text on your piece of paper.

Then, write an explanation of how this proves that Source 2 has a mostly negative perspective about diamond mining in South Africa.

Practice

Source 2 has a mostly negative perspective about diamond mining in South Africa.

Now, find evidence in the text to prove this answer.

Write a direct quote down from the text on your piece of paper. **Answers vary. “There was also a high death rate on the mines from accidents.”**

Then, write an explanation of how this proves that Source 2 has a mostly negative perspective about diamond mining in South Africa. **This quote suggests diamond mining was a negative experience for Africans because many died in accidents, which would make it a very dangerous job.**

Reflection

Today, you read two sources-

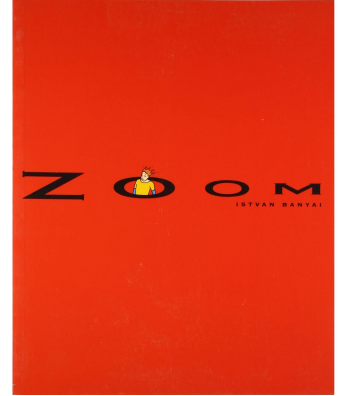
“The Diamond Fields of South Africa”
and
“The Rock on Which the Future will be Built.”

Reflect on what you have learned about bias.

Jot down an answer to these questions on your piece of paper:

Which source do you believe is the more accurate or factual account of diamond mining in South Africa? Why?

Reflection



Think About: How does looking at two sources about the same topic connect to the book Zoom?

Write a synectic (or comparison) between looking at multiple sources and the book Zoom on your piece of paper.

Use this sentence starter:

Looking at two different sources is like the book Zoom because...